A. General Information

A0. Respondent Information (not for publication)

First Name:	Rachel
Last Name:	Bourizk
Title:	Business Intelligence Developer
Office:	Office of Institutional Reporting & Data Analytics
Address:	800 Linden Street
City:	Scranton
State:	Pennsylvania
Zip:	18510-4699
Country:	United States
Phone Number:	(570) 941-7693
Extension:	n/a
Email Address:	institutionalresearch@scranton.edu

Are your responses to the CDS posted for reference on your institution's website? *(click to select from dropdown)*

Yes

If yes, please provide a direct link to the posted CDS responses:

http://www.scranton.edu/pir/institutional-research/ institutional-research-reports/institutional-research-reports-page.shtml

A0A. Comments About CDS (not for publication)

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

Enter comments about CDS here:

A1. Address Information

Please enter general institution information below:

Name of College or University	The University of Scranton
Street Address:	800 Linden Street
City:	Scranton
State:	Pennsylvania
Zip:	18510-4699
Country:	United States
Main Institution Phone Number:	(570) 941-7400
Main Institution Website:	www.scranton.edu
Main Institution Email:	admissions@scranton.edu

Please enter Admissions Office information below:

Street Address:	800 Linden Street
City:	Scranton
State:	Pennsylvania
Zip:	18510-4699
Country:	United States
Admissions Phone Number:	(570) 941-7540
Admissions Toll-free Number:	1-888-SCRANTON
Admissions Website:	https://admissions.scranton.edu/index.shtml
Admissions Email Address:	admissions@scranton.edu

Is there a separate URL for your school's online application? If yes, please specify:

https://www.scranton.edu/apply

- ☑ Bachelor's

- ☑ Post-Bachelor's certificate

A6. Diversity, Equity, and Inclusion
If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

https://www.scranton.edu/equity-diversity/equity-diversity-inclusion.shtml

END OF SECTION A

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment

P   b   ac   ca   a   c a a   a   a   October 15, 2023.
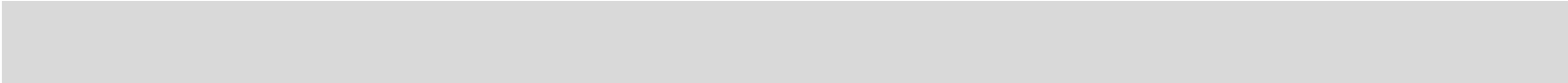
  1. Report students formaly designated as "first professional" in the graduate counts.

  2. If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
     In cases where gender information is not provided, please distribute across the two binary categories.

 For more information on how to report study abroad students, please see NCES.GOV documentation.

	Men		Women		Another Gender	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
UNDERGRADUATE STUDENTS						
Degree-seeking, first-time, first-year students	423.0	2.0	599.0	0.0		
Other first-year, degree-seeking students	122.0	17.0	119.0	3.0		
All other degree-seeking undergraduate students	961.0	32.0	1,282.0	29.0		
Total degree-seeking undergraduate students	1,506.0	51.0	2,000.0	32.0	0.0	0.0
All other undergraduates enrolled in credit courses	3.0	25.0	2.0	47.0		

	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
Total Undergraduate Students	1,509.0	76.0	2,002.0	79.0	0.0	0.0

Total part-time undergraduate degree-seeking students   83.0

3,506.0

3,589.0

3,666.0

	Men		Women		Another Gender	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
GRADUATE STUDENTS						
Degree-seeking, first-time	94.0	105.0	196.0	97.0		
All other degree-seeking	121.0	152.0	134.0	250.0		
All other graduates enrolled in credit courses	1.0	3.0	0.0	6.0		
Total Graduate Students	216.0	260.0	330.0	353.0	0.0	0.0

604.0

545.0

Total of all graduate degree-seeking students	1,149.0
Total of all graduate students enrolled	1,159.0

B2. Enrollment by Racial/Ethnic Category

P   b   a a   ac   ca   a   c a a   a   a
October 15, 2023.

1. Include international students only in the category "Nonresidents."

International (nonresidents)	1.0	16.0	22.0
Hispanic/Latino	128.0	451.0	451.0
Black or African American, non-Hispanic	36.0	128.0	130.0
White, non-Hispanic	769.0	2,663.0	2,724.0
American Indian or Alaska Native, non-Hispanic	2.0	4.0	4.0
Asian, non-Hispanic	33.0	122.0	123.0
Native Hawaiian or other Pacific Islander, non-Hispanic	2.0	4.0	4.0
Two or more races, non-Hispanic	27.0	96.0	97.0
Race and/or ethnicity unknown	26.0	1050 g0 G(As)-5(i)-3(a)5(n)4(,)-4(n)9.	

Master's Degrees	421.0	Post-Master's Degrees	17.0
Doctoral degree - research/scholarship		Doctoral degree - professional practice	65.0
Doctoral degree - other			

B4 - B21. Graduation Rates

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.
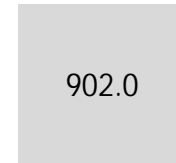
	2017 COHORT (AY - 7)			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A. Initial 2017 cohort	170.0	353.0	379.0	902.0

		1.0	1.0
170.0	353.0	378.0	901.0
111.0	272.0	303.0	686.0
E. Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)?	12.0	13.0	9.0	34.0
F. Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)?	1.0	3.0	4.0	8.0
G. Total graduating within six years *(Sum of D., E., and F.)*	124.0	288.0	316.0	728.0
	73%	82%	84%	81%

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
2016 COHORT (AY - 8)				
A. Initial 2016 cohort				0.0
				0.0
	0.0	0.0	0.0	0.0
				0.0
E. Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)?				0.0
F. Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)?				0.0
G. Total graduating within six years *(Sum of D., E., and F.)*	0.0	0.0	0.0	0.0

H. Six-year graduation rate for 2016 cohort *(G. divided by C.)*	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

Two-Year Institutions - Graduation, Completion Counts

Please provide data for the 2020 cohort if available. If 2020 cohort data are not available, provide data for the 2019 cohort.

	2020 Cohort	2019 Cohort
B12. Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13. Of the initial cohort, how many did not persist and did not graduate for any of the following rP/MOfoll I(o)3(Ft3(l)-343.6)(w)-4(i)-3(n.q 1 52.8 429.07		
	0.0	0.0
B15. Completers of programs of less than two years duration (total):		
B16. Completers of programs of less than two years within 150 percent of normal time:		
B17. Completers of programs of at least two but less than four years (total):		

Enter retention rate: 87%

END OF SECTION B

Part-time, first-time, first-year students **enrolled** in Fall 2023   0.0   0.0   0.0

	In-State	Out-of-State	International	Total
Total first-time, first-year (degree seeking) who **applied**	3,247.0	6,223.0	396.0	9,866.0
Total first-time, first-year (degree seeking) who were **admitted**	2,722.0	5,169.0	120.0	8,011.0
Total first-time, first-year (degree seeking) **enrolled**	466.0	569.0	2.0	1,037.0

C2. Applications: First-time, First-year Wait-Listed Students

Students who met admission requirements but whose final admission was contingent on space availablity.

Do you have a policy of placing students on a waiting list?   Yes
Select from the dropdown menu.

Recommend

C4. Admission Requirements: General College-Prepatory Program

Recommend

Other Elective Units recommended (please specify):

C6. Basis for Selection: Open Admission Policy

If "Other" is selected, please include detail in the textbox below:

C7. Basis for Selection: Relative Importance of Factors in Admission Decisions

ACADEMIC

Rigor of secondary school record   Very Important

Class rank

SAT and/or ACT

Recommended

ACT Only

SAT Only

Does your institution use applicants' test scores for academic advising?   Yes

☐

If you selected State Exam, please specify:

C9. First-time, first-year profile: National standardized test scores (SAT/ACT)

Provide information for **all enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2023**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements. **Report the percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.**

2. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other

3. Do not convert SAT scores to ACT scores and vice versa.

4. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. *For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.*

	Percent	Number
Submitting SAT Scores	31%	318
Submitting ACT Scores	4%	39

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score *(not used in RFCP)*	75th Percentile Score
SAT Composite (400 - 1600)	1160	1230	1310
SAT Evidence-Based Reading and Writing (200 - 800)	580	630	660
SAT Math (200 - 800)	570	600	600
ACT Composite (0 - 36)	25	28	30
ACT Math (0 - 36)			
ACT English (0 - 36)			
ACT Reading (0 - 36)			
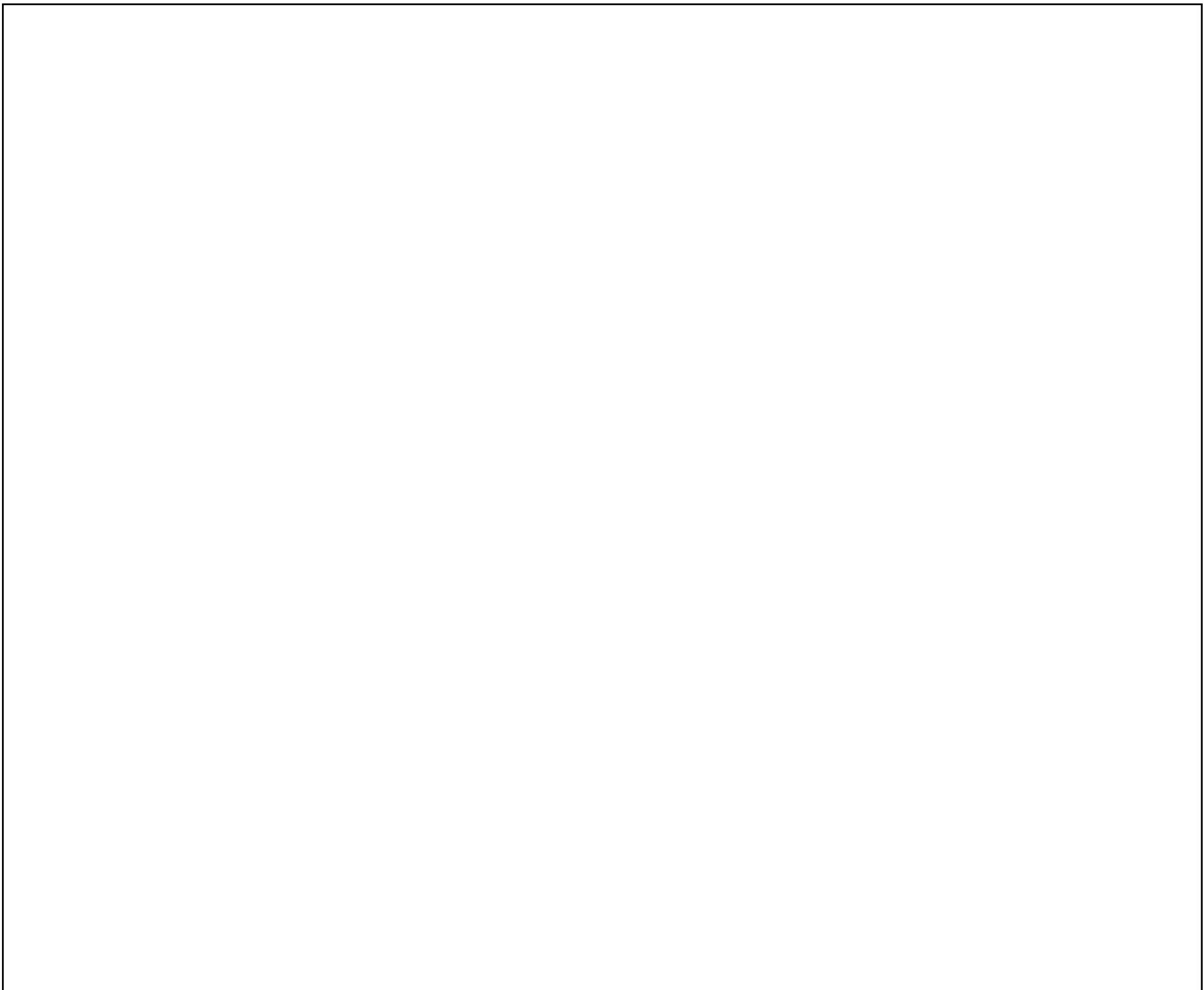
C10. Class Rank Ranges

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report

Class Rank Range	Percent
Percent in top tenth of high school graduating class	31.0%
Percent in top quarter of high school graduating class	56.0%
Percent in top half of high school graduating class	91.0%
Percent in bottom half of high school graduating class	9.0%
Percent in bottom quarter of high school graduating class	1.0%
Percent of total first-time, first-year students who submitted high school class rank	26.0%

C11. High School Grade Point Ranges

2. If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	35.0%	13.0%	21.0%
Percent who had GPA between 3.75 and 3.99	30.0%	24.0%	26.0%
Percent who had GPA between 3.50 and 3.74	17.0%	26.0%	23.0%
Percent who had GPA between 3.25 and 3.49	7.0%	15.0%	12.0%
Percent who had GPA between 3.00 and 3.24	8.0%	13.0%	11.0%
Percent who had GPA between 2.50 and 2.99	3.0%	9.0%	7.0%
Percent who had GPA between 2.0 and 2.49			
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Total	100.0%	100.0%	100.0%

Percent of all enrolled students was previously collected. Reporting by submitted test score is new. If available, please report all three segments of students.

C12. Average High School GPA

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.6

Percent of total first-time, first-year students who submitted high school GPA: 100.0%

C13. Application Fee

Does your institution have an application fee? | No |

If your institution has waived its application fee for the Fall 2025 application cycle, please select no.

If yes, what is the amount of the application fee: | |

If yes, can the fee be waived for applicants with financial need? | |

If you have an application fee, and have an online application option, please indicate the policy for students who apply online: | |

If you have an application fee for online applications, can the fee be waived for students with financial need? | |

C14. Application Closing Date

Does your institution have an application closing date? | Yes |

If yes, please enter the dates below:
Please use the following format: (MM/DD)

Application Closing Date (Fall) | 8/1 |

Priority Date   3/1

C15. First-time, first-year student acceptance other than Fall

Deadline for housing deposits: *(MM/DD)*   5/1

Amount of housing deposit: $0.00

Are housing deposits refundable if student does not enroll?   No

C18. Deferred Admission

Does your institution allow students to postpone enrollment after admission?   Yes

If yes, what is the maximum period of postponement?

      1 year

C21. Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

No

If yes, please complete the following applicable dates:

First or only early decision plan closing date: [ ]
First or only early decision plan notification date: [ ]

Other early decision plan closing date: [ ]
Other early decision plan notification date: [ ]

For the Fall 2023 entering class:

Number of early decision applications received by your institution: [ ]
Number of applicants admitted under early decision plan: [ ]

Please provide significant details about your early decision plan:

[ ]

C22. Early Action

Yes

If yes, please complete the following: (MM/DD)
        Early action closing date: 11/15
        Early action notification date: 12/15

No

D1. Fall Applicants: Transfer Student Enrollment

D4. Transfer Applicants Minimum Credits

No

If yes, what is the minimum number and the unit type?

Number: Unit Type:

D5. Requirements for Admission

Please indicate if the below items are required, recommended, or not of transfer students to apply for admission:
Select from the dropdown menu.

	Required of All
	Required of All
Essay or personal statement	Recommended of All
Interview	Recommended of All
Standardardized test scores	Required of All
	Required of All

D6. Minimum High School GPA Required
If a minimum high school grade point average is required of transfer applicants, specificy (on a 4.0) scale:

D7. Minimum College GPA Required
If a minimum college grade point average is required of transfer applicants, specificy (on a 4.0) scale:

GPA Required: | 2.8 |

D8. List any other application requirements specific to transfer applicants:

D9. Application Specific Dates

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling Admission" column.
Use MM/DD format.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	7/29				☑
Winter	12/15				
Spring	1/25				☑
Summer	7/1				
					☑
					☑

D10. Open Admission Policy

Does an open admission policy, if reported, apply to transfer students?

No

D11. Additional Requirements

Please describe any additional requirements for transfer students, if applicable:

Dean of students certification required for each college attended.

D12. Lowest Grade Allowable for Transfer Credit

Report the lowest grade earned for any course that may be transferred for credit:

Lowest grade: C

D13. Maximum Credits Transferred to two-year institutions

Report the maximum number of credits or courses that may be transferred from a two-year institution:

Number: 57+   Unit Type: Credit(s)

D14. Maximum Credits Transferred to four-year institutions

Report the maximum number of credits or courses that may be transferred from a four-year institution:

Number: 57+   Unit Type: Credit(s)

D15. Minimum Credits to Earn Associate Degree

Report the minimum number of credits that transfer students must complete at your institution to earn an associate degree:

Number: 30.0

D16. Minimum Credits to Earn Bachelor's Degree

Report the minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

Number: 30.0

D17: Other Credit Policies

D21: Published Transfer Policies

Are the military/veteran credit transfer policies published on your website?   Yes

If yes, please provide the URL where the policy can be located: http://catalog.scranton.edu/content.php?cat oid=40&navoid=4838&hl=%22expertential+% 2

D22: Unique Transfer Policies

Please describe other military/veteran transfer credit policies unique to your institution:

E1. Special study options

E2. Removed from the CDS.

E3. Required Coursework for Graduation

Please indicate the areas in which all, or most, students are required to complete some course work prior to graduation:
Select all that apply.

Arts / fine arts	☑ Intensive Writing
☑ Computer literacy	☑ Mathematics
☑ English (including composition)	☑ Philosophy
☐ Foreign languages	☐ Physical Education
☑ History	☑ Sciences (biological or physical)
☑ Humanities	☑ Social Science
	Other

If "Other" selected, please specify below:

Cultural Diversity

END OF SECTION E

F2. Activities Offered

Please identify all programs available at your institution.

Campus Ministries   Literary magazine   ▣ Student government

Choral groups   ☐ Marching band   ▣ Student newspaper

Concert band   ☐ Model UN   ☐ Student-run film society

Dance   ☑ Music ensembles   ☑ Symphony orchestra

Drama/theater   ☐ Opera   ☑ Television station

☑ International Student Organization   ☐ Pep band   ☐ Yearbook

☑ Jazz band   ☑ Radio station

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps) *select all that apply.*

Army ROTC is offered: ☑ On Campus   ☐ At cooperating institution

If at cooperating institution, please list institution below:

Naval ROTC is offered: Marine Option   ☐ On Campus   ☐ At cooperating institution

If at cooperating institution, please list institution below:

Air Force ROTC is offered: ☐

If at cooperating institution, please list institution below:

Wilkes

F4. Housing

Please check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

If selected "Other Housing Options", please specify below:

END OF SECTION F

First-Year   Undergraduate

END OF SECTION G

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private,

H1. Aid Awarded to Enrolled Undergraduates

Indicate the academic year for which data are reported for items **H1**, **H2**, **H2A**, and **H6** below:

2022-2023 Final

Which needs-analysis methodology does your institituion use in awarding institutional aid? *(formerly CDS - H3)*

Federal methodology (FM)

	Need-Based (Include non-need based aid use to meet need).	Non-Need-Based (Exclude non-need-based aid use to meet need).
Federal	$5,857,649.70	$780,488.96
State - all states, not only the state in which your institution is located	$3,378,231.74	$2,500.00
Institutional - Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	$69,749,383.46	$22,548,222.44
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	$914,092.57	$634,526.52

Self Help	State and other (e.g., institutional) work-study/employment (Note: excludes Federal Work/Study captured above)	$275,346.00	$705,316.00
	Total Self-Help	$19,822,151.53	$10,744,036.01
MISC.	Parent Loans	$3,746,218.76	$4,968,571.24
	Tuition Waivers	$3,608,654.64	$4,785,868.00
	Athletic Awards	$0.00	$0.00

H2. Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

Aid that is non-need-based but that was used to meet need should be counted as need-based aid.

Numbers should reflect the cohort awarded dollars reported in H1.

In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

Do not include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	Full-Time, First-Time, First-Year	Full-Time Undergrad. (Include Freshman)	Less Than Full-Time Undergrad.
A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	1043	3433	82
B. Number of students in line (A) who applied for need-based financial aid	993	2935	57
C. Number of students in line (B) who were determined to have financial need	831	2491	48

D. Number of students in line (C)

L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (F)	$3,878.66	$4,769.77	$4,178.36
M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (F) who were awarded a need-based loan	$3,300.06	$4,234.69	$4,236.20

O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (N)	$26,315.36	$22,319.51	$8,561.60
P. Number of students in line (A) who were awarded an instutional non-need-based athletic scholarship or grant	0	0	0
Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (P)u			

A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	599	74%	$43,314
B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	593	73%	$24,122
C. Institutional loan program	N/A		
D. State loan programs			
E. Private student loans made by a bank or lender	210	26%	$55,432

H6. Aid to Undergraduate Degree-Seeking Nonresidents

Report numbers and dollar amounts for the same academic year as checked in item H1.

H1 Response: *2022-2023 Final*

Indicate your instititution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents

☑ Institutional need-based scholarship or grant aid is available

23

$32,288.61

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

$742,638.00

H7. Process for Nonresident First-Year Students
Select all financial aid forms that nonresident first-year financial aid applicants must submit:

	International S Certification of
Other:	Finances

H8. Process for First-Year Students
Select all financial aid forms domestic first-year financial aid applicants must submit:

☑ FAFSA　　　　　　　　　　　　　　　　　State aid form

☐ Institution's own financial aid form　　　　☐ Business/Farm Supplement

☐ CSS Profile　　　　　　　　　　　　　　☐ Other; please enter below.

Other: [   ]

H9. Filing Dates for First-Year Students

Does institution have a deadline for filing required financial aid forms for first-year students? [No]
Select "no" if there is no deadline and applications are processed on a rolling basis.

Priority date for filing required financial aid forms: (MM/DD)　　[3/1]

Deadline for filing required financial aid forms: (MM/DD)　　[   ]

H10. Notification Dates for First-Year Students

Please enter the date for only one response below based on whether students are notified on a certain date or notified on a rolling basis.

Students are notified on or about (date): (MM/DD)　　[   ]

Students are notified on a rolling basis starting (date): (MM/DD)　　[2/1]

H11. Reply Dates for First-Year Students

Students must reply by (date): (MM/DD)　　[5/1]
or within (number) of weeks of notification:　　[2.0]

H12. Types of Aid Available - Loans

END OF SECTION H

I1. Instructional Faculty by Category

P a   b   c   a ac   b   ac ca   Fa   l c   ac   a
payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-Time	
A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-	Exclude	
B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include only if they teach one or more non-clinical credit courses
C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E. Faculty on sabbatical or leave with pay	Include	
F. Faculty on leave without pay	Exclude	
G. Replacement faculty for faculty on sabbatical leave or leave with pay		

I. Total number whose highest degree is unknown or other	1	32	33
J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	34	40	74

NOTE: Rows F, G, H and I should equal row A.

I2. Student to Faculty Ratio

Fall 2023 Student to Faculty Ratio: 13 to 1

I3. Undergraduate Class Size

In the table below, please report information about the size of classes and class sections offered in the Fall 2023 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20
                 b c   c   c   c a   c   c   a   c
class subsections table.

	Class Sections	Class Sub-Sections
2 - 9	117	71
10 - 19	323	125
20 - 29	211	1
30 - 39	199	
40 - 49	1	
50 - 59		
100 +		
Total	851	197

Library science				25
Biological/life sciences			13.5%	26
Mathematics and statistics			1.6%	27
Military science and military technologies				28 and 29
Interdisciplinary studies				30
Parks and recreation			6.9%	31
Philosophy and religious studies			4.0%	38
Theology and religious vocations				39
Physical sciences			0.8%	40
Science technologies				41
Psychology			3.6%	42
Homeland Security, law enforcement, firefighting, and protective services			5.5%	43
Public administration and social services			2.3%	44
Social sciences			4.1%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			0.1%	50
Health professions and related programs			16.8%	51
Business/marketing		100.0	22.8%	52
History			2.6%	54
Other				

END OF SECTION J